TEXAS ACADEMIC PERFORMANCE REPORT 2020-2021



CAMPUS REPORT

Campus Name: SPRING LAKE PARK ELEMENTARY

Campus #: 019907111

2021 Accountability Rating: Not Rated: Declared State of Disaster

SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES 2020-2021

- Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.
- Objective 1: With a focus on balanced literacy in Kinder-Third Grade, at least 73% of the students will meet Developed on their TPRI by May 18, 2021.
- Objective 2: We will continue implementation of the TEKS Resource System curriculum to improve student achievement as measured by performance on 2020-2021 STAAR to increase 3% of each student subgroup in the meets standards category.
- Objective 3: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 Tier 3 will take TEA's Interim Assessments three times a year.
- Objective 4: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will set goals to achieve 70% or higher on their unit assessments and benchmarks.
- Objective 5: Target area of Professional Development Provide appropriate academic interventions to struggling students.
- Goal 2: We will develop a highly qualified and diverse staff that will promote high expectations for all.
- Objective 1: Every teacher will receive specific feedback on lesson delivery using the Common Frameworks Appraisal Form.
- Goal 3: We will facilitate family and community involvement in the growth and success of the student.
- Objective 1: We will provide opportunities for parent and community members to participate in engaging student led activities during the 2020-2021 school year.
- Goal 4: All students will take ownership of their personal learning in a trusting, supportive and mutually respectful environment.
- Objective 1: Provide two opportunities for students to discuss their academic progress and goals during the 2020-2021 school year.

											Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State				_							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	59%	56%	60%	86%	-	*	-	50%	22%	-	58%	63%	57%	*
	2019	76%	78%	74%	71%	*	70%	*	-	-	*	*	-	74%	75%	78%	*
At Meets Grade Level or Above	2021	39%	38%	22%	18%	20%	43%	-	*	-	17%	11%	-	22%	21%	21%	*
	2019	45%	42%	30%	26%	*	50%	*	-	-	*	*	-	29%	31%	33%	*
At Masters Grade Level	2021	19%	18%	6%	2%	0%	29%	-	*	-	0%	0%	-	2%	16%	5%	*
	2019	27%	24%	18%	13%	*	30%	*	-	_	*	*	_	15%	25%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	44%	38%	40%	71%	-	*	-	50%	11%	-	44%	42%	43%	*
	2019	79%	84%	77%	64%	*	100%	*	-	_	100%	*	_	72%	89%	80%	*
At Meets Grade Level or Above	2021	31%	29%	14%	13%	0%	29%	-	*	_	0%	0%	_	11%	21%	14%	*
	2019	49%	45%	26%	31%	*	18%	*	-	_	20%	*	_	21%	39%	28%	*
At Masters Grade Level	2021	14%	12%	3%	0%	0%	29%	-	*	-	0%	0%	_	0%	11%	2%	*
	2019	25%	19%	7%	8%	*	0%	*	-	_	20%	*	_	8%	6%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	49%	45%	*	75%	-	-	-	17%	0%	-	48%	53%	45%	*
	2019	75%	72%	48%	48%	*	42%	-	*	-	*	9%	*	45%	53%	47%	-
At Meets Grade Level or Above	2021	36%	32%	25%	21%	*	44%	-	-	_	17%	0%	_	26%	24%	21%	*
	2019	44%	40%	17%	13%	*	17%	-	*	_	*	0%	*	13%	27%	14%	-
At Masters Grade Level	2021	17%	15%	12%	9%	*	25%	-	-	-	0%	0%	-	14%	6%	10%	*
	2019	22%	19%	7%	6%	*	0%	-	*	-	*	0%	*	3%	13%	3%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	30%	18%	*	59%	-	-	-	17%	0%	-	35%	18%	21%	*
	2019	75%	75%	63%	61%	*	58%	-	*	-	*	18%	*	65%	60%	61%	-
At Meets Grade Level or Above	2021	36%	38%	22%	12%	*	41%	_	-	-	17%	0%	-	28%	6%	16%	*
	2019	48%	44%	13%	13%	*	0%	_	*	_	*	0%	*	13%	13%	8%	-
At Masters Grade Level	2021	21%	25%	12%	9%	*	18%	-	-	-	0%	0%	_	16%	0%	7%	*
	2019	28%	24%	4%	3%	*	0%	-	*	-	*	0%	*	3%	7%	0%	-
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
								Indian	Asian	Islander			(Former)				Monitored)
At Approaches Grade Level or Above	2021	53%	49%	36%	27%	*	50%	-	-	-	17%	0%	-	40%	25%	26%	*
	2019	67%	66%	52%	52%	*	50%	-	*	-	*	0%	*	52%	53%	50%	-
At Meets Grade Level or Above	2021	27%	24%	15%	12%	*	31%	-	-	-	0%	0%	_	19%	6%	14%	*
	2019	35%	29%	13%	16%	*	0%	-	*	-	*	0%	*	13%	13%	6%	-
At Masters Grade Level	2021	8%	9%	5%	6%	*	6%	-	-	_	0%	0%	-	7%	0%	5%	*
	2019	11%	8%	0%	0%	*	0%	-	*	-	*	0%	*	0%	0%	0%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	73%	63%	80%	92%	*	*	-	*	50%	-	77%	64%	68%	60%
	2019	86%	88%	85%	79%	*	92%	-	-	-	100%	*	*	85%	86%	85%	*
At Meets Grade Level or Above	2021	46%	50%	49%	42%	40%	69%	*	*	_	*	33%	-	52%	43%	41%	20%
	2019	54%	50%	33%	21%	*	58%	-	-	_	60%	*	*	38%	21%	29%	*
At Masters Grade Level	2021	30%	34%	38%	33%	20%	62%	*	*	-	*	17%	-	35%	43%	32%	20%
	2019	29%	24%	17%	7%	*	33%	-	-	-	40%	*	*	18%	14%	17%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	84%	79%	100%	92%	*	*	-	*	50%	-	94%	64%	82%	80%
	2019	90%	93%	94%	89%	*	100%	-	-	_	100%	*	*	94%	93%	93%	*
At Meets Grade Level or Above	2021	44%	53%	58%	42%	80%	85%	*	*	_	*	50%	_	61%	50%	53%	80%
	2019	58%	56%	50%	32%	*	75%	-	-	-	80%	*	*	44%	64%	46%	*
At Masters Grade Level	2021	25%	29%	27%	21%	20%	46%	*	*	_	*	0%	_	23%	36%	24%	20%
	2019	36%	32%	25%	11%	*	42%	_	_	_	60%	*	*	24%	29%	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	69%	64%	50%	80%	77%	*	*	-	*	50%	-	65%	64%	59%	80%
	2019	75%	78%	77%	63%	*	92%	-	-	_	100%	*	*	76%	79%	75%	*
At Meets Grade Level or Above	2021	31%	40%	38%	29%	20%	54%	*	*	_	*	17%	_	39%	36%	32%	20%
	2019	49%	52%	55%	33%	*	83%	-	-	-	80%	*	*	48%	71%	53%	*
At Masters Grade Level	2021	13%	17%	16%	4%	0%	38%	*	*	-	*	0%	_	10%	29%	9%	0%
	2019	24%	25%	26%	4%	*	58%	-	_	_	60%	*	*	15%	50%	28%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	53%	45%	62%	74%	*	60%	-	36%	23%	-	55%	48%	49%	66%
	2019	78%	75%	72%	65%	90%	75%	*	*	_	96%	26%	100%	71%	74%	72%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	41%	28%	21%			*	40%	-	15%	13%	-	30%	25%	25%	
	2019	50%	45%	30%	23%	35%	38%	*	*	-	56%	2%	50%		35%	28%	29%
At Masters Grade Level	2021	18%	18%	13%	9%				20%		0,0	2%	-	12%	16%	10%	
	2019	24%	20%	13%	7%	15%	20%	*	*	-	37%	0%	0%	11%	17%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	60%	54%	57%	83%	*	*	-	38%	25%	-	59%	60%	56%	58%
	2019	75%	72%	69%	66%	88%	68%	*	*	-	90%	28%	*	69%	71%	71%	*
At Meets Grade Level or Above	2021	45%	44%	30%	25%	21%	53%	*	*	-	15%	15%	-	31%	28%	27%	25%
	2019	48%	43%	27%	20%	13%	41%	*	*	-	50%	0%	*	27%	27%	26%	*
At Masters Grade Level	2021	18%	19%	17%	12%	7%	39%	*	*	-	0%	5%	-	15%	20%	14%	17%
	2019	21%	18%	14%	9%	13%	21%	*	*	-	30%	0%	*	12%	18%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	50%	41%	57%	73%	*	*	-	38%	19%	-	54%	40%	46%	67%
	2019	82%	79%	78%	71%	100%	86%	*	*	-	100%	39%	*	77%	81%	79%	*
At Meets Grade Level or Above	2021	37%	38%	28%	20%	36%	54%	*	*	_	15%	14%	-	30%	24%	25%	50%
	2019	52%	45%	30%	25%	38%	31%	*	*	-	55%	6%	*	26%	38%	28%	*
At Masters Grade Level	2021	18%	16%	12%	8%	14%	30%	*	*	_	0%	0%	-	12%	14%	9%	17%
	2019	26%	20%	12%	7%	13%	14%	*	*	-	36%	0%	*	12%	13%	10%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	55%	36%	27%	*	50%	-	-	-	17%	0%	-	40%	25%	26%	*
	2019	68%	67%	52%	52%	*	50%	-	*	_	*	0%	*	52%	53%	50%	_
At Meets Grade Level or Above	2021	30%	27%	15%	12%	*	31%	_	-	-	0%	0%	-	19%	6%	14%	*
	2019	38%	36%	13%	16%	*	0%	_	*	_	*	0%	*	13%	13%	6%	_
At Masters Grade Level	2021	9%	8%	5%	6%	*	6%	-	-	-	0%	0%	-	7%	0%	5%	*
	2019	14%	13%	0%	0%	*	0%	-	*	-	*	0%	*	0%	0%	0%	_
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	64%	50%	80%	77%	*	*	-	*	50%	-	65%	64%	59%	80%
	2019	81%	79%	77%	63%	*	92%	-	-	-	100%	*	*	76%	79%	75%	*
At Meets Grade Level or Above	2021	44%	46%	38%	29%	20%	54%	*	*	_	*	17%	_	39%	36%	32%	20%
	2019	54%	50%	55%	33%	*	83%	_	_	_	80%	*	*	48%	71%	53%	*
At Masters Grade Level	2021	20%	19%	16%	4%	0%	38%	*	*	_	*	0%	_	10%	29%	9%	0%
	2019	25%	22%	26%	4%	*	58%	_	_	_	60%	*	*	15%	50%	28%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	58	64	*	41	-	*	-	*	55	*	60	54	54	-
	2018	63	63	64	63	*	83	-	-	-	*	*	*	65	63	62	*
Grade 4 Mathematics	2019	65	65	65	60	*	68	-	*	-	*	73	*	63	71	63	-
	2018	65	68	71	67	*	72	-	-	-	80	*	*	72	67	66	*
Grade 5 ELA/Reading	2019	81	84	89	86	*	100	-	-	-	*	*	*	88	92	90	*
	2018	80	79	79	91	*	63	-	-	-	*	*	*	86	64	72	*
Grade 5 Mathematics	2019	83	85	83	75	*	100	-	-	-	*	*	*	82	83	79	*
	2018	81	80	84	86	80	75	-	-	-	*	*	*	85	82	88	*
All Grades Both Subjects	2019	69	65	74	71	94	77	-	*	-	75	68	*	74	75	72	*
	2018	69	66	75	76	83	74	-	-	-	60	80	83	76	69	72	83
All Grades ELA/Reading	2019	68	67	74	75	*	70	-	*	-	70	64	*	75	73	73	*
	2018	69	65	72	77	80	74	-	-	-	29	*	*	75	63	67	*
All Grades Mathematics	2019	70	63	74	68	*	84	-	*	-	80	71	*	73	77	72	*
	2018	70	67	77	76	86	74	-	-	-	88	83	*	78	75	76	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year		District	Campus	Bilingual Education	Exit	Late Exit	Two-Way	One-Way	ALP Bilingual (Exception)	ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Conden All Cubin sta					STAAR	Performai	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects	2024	670/	670/	===/							500 (220/		E 40/	000/	500 /	500 /	1000/
At Approaches Grade Level or Above	2021	67%	67%	53%	-	-	-	-	-		52%	33%		54%	80%	52%		
	2019	78%	75%	72%	-	-	-	-	-		100%	100%			-		100%	
At Meets Grade Level or Above	2021	41%	41%	28%	-	-	-	-	-	-	24%	17%		15%	20%	28%		
	2019	50%	45%	30%	-	-			-		40%	40%			-		40%	
At Masters Grade Level	2021	18%	18%	13%	-	-	-	-	-	-	10%	0%		8%	0%	13%	8%	33%
	2019	24%	20%	13%	-	-	-	-	-		20%	20%	-		-		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	60%	-	-	-	-	-	_	38%	*	*	40%	*	60%	50%	*
	2019	75%	72%	69%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	45%	44%	30%	-	-	-	-	-	_	25%	*	*	20%	*	31%	20%	*
	2019	48%	43%	27%	_	_	_	_	-		*	*	_		_		*	
At Masters Grade Level	2021	18%	19%	17%	_	_	_	_	_	_	13%	*	*	0%	*	17%	10%	*
A Masters Grade Level	2019	21%	18%	14%	_	_	_	_	_		*	*	_	0,0	_	17 70	*	
All Grades Mathematics	2013	2170	1070	1470														
At Approaches Grade Level or Above	2021	66%	67%	50%		_	_		_		63%	*	*	60%	*	48%	60%	*
At Approaches Grade Level of Above		82%	79%	78%	-				-	_	*	*		00 70	_	40 70	*	
At Marks Curada Laval au Abava	2019				-				-			*	*	200/	*	270/		
At Meets Grade Level or Above	2021	37%	38%	28%	-	-	-	-	-	-	38%	T	Т.	20%	T	27%	40%	
	2019	52%	45%	30%	-	-	-	-	-			*	-		-			
At Masters Grade Level	2021	18%	16%	12%	-	-	-	-	-	-	13%	*	*	20%	*	12%		
	2019	26%	20%	12%	-	-	-	-	-		*	*	-		-		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	55%	36%	-	-	-	-	-	-	*	-	-	*	-	34%	*	-
	2019	68%	67%	52%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	27%	15%	-	-	-	-	-	-	*	-	-	*	_	16%	*	-
	2019	38%	36%	13%	-	-	-	-	-		_	-	-		-		-	
At Masters Grade Level	2021	9%	8%	5%	-	-	-	-	-	_	*	-	-	*	-	5%	*	-
	2019	14%	13%	0%	_	-	-	_	-		_	_	-		_		_	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	64%	_	_	_	_	_	_	*	*	_	_	*	63%	*	*
Sproderies Grade Level of Moove	2019	81%	79%	77%	_	_	_		_		*	*			_	55 /0	*	
At Meets Grade Level or Above	2019	44%	46%	38%	_	-	_		_		*	*	_		*	40%	*	*
At weets Grade Level of Above					-	-	-		-	_	*		-	-		4070	*	
At Marchaus Consider Laurel	2019	54%	50%	55%	-	-			-			*	-		*	1001		
At Masters Grade Level	2021	20%	19%	16%	-	-	-	-	-	-	*	*	-	-	*	18%		
	2019	25%	22%	26%	-	-	-	-	-		*	*	-		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	88%	99%	100%	100%	94%	*	100%	-	100%	98%	*	99%	98%	99%	100%
Included in Accountability	83%	84%	91%	91%	100%	85%	*	100%	-	100%	90%	*	93%	87%	92%	100%
Not Included in Accountability: Mobile	3%	4%	8%	9%	0%	9%	*	0%	_	0%	8%	*	6%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	1%	0%	0%	6%	*	0%	-	0%	2%	*	1%	2%	1%	0%
Absent	2%	2%	1%	0%	0%	6%	*	0%	-	0%	2%	*	1%	2%	1%	0%
Other	10%	10%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	100%	99%	*	*	-	97%	100%	100%	98%	98%	98%	100%
Included in Accountability	94%	95%	90%	87%	100%	94%	*	*	-	87%	89%	100%	94%	81%	88%	100%
Not Included in Accountability: Mobile	4%	4%	9%	10%	0%	5%	*	*	-	10%	11%	0%	4%	17%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	0%	1%	*	*	-	3%	0%	0%	2%	2%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	2%	0%	1%	*	*	-	3%	0%	0%	2%	2%	2%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian				Disadv	EB/EL
Attendance Rate					-								
2019-20	98.3%	98.6%	98.3%	98.2%	97.7%	98.1%	*	*	_	98.9%	98.1%	98.3%	99.2%
2018-19	95.4%	94.8%	95.5%	95.9%	94.4%	94.7%	*	*	-	95.8%	95.4%	95.5%	*
Chronic Absenteeism													
2019-20	6.7%	6.6%	9.3%	9.7%	11.8%	10.3%	*	0.0%	-	4.0%	12.2%	10.3%	0.0%
2018-19	11.4%	13.9%	12.1%	10.4%	13.3%	17.8%	*	*	_	7.1%	13.2%	11.0%	*
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	2.1%	-	-	_	-	-	-	-	_	-	-	-
2018-19	0.4%	1.3%	-	-	_	_	-	-	_	_	-	_	-
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.8%	-	-	_	_	-	-	_	_	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	-	-	-	_	_	-	_	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	_	_	-	_	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	_	-	-	-	_	_	-	_	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.9%	-	-	_	-	_	-	_	-	-	_	-
Received TxCHSE	0.5%	0.2%	-	_	-	-	_	-	_	-	-	_	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	_	_	-	_	-	_	_	-	_	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

										T			
										Two or			
				African			American			More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.2%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.1%	4.0%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	95.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	_	-	_	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.4%	-	-	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	_	_	-	-	_	_	-	-	_
Dropped Out	6.3%	4.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	_	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	89.9%	-	-	_	-	-	-	_	_	-	-	-
Class of 2019	90.0%	91.8%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	_	-	_	-	-	-
Class of 2019	73.3%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.7%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	_	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	_	-	-	-	-	-	-	-	_
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.9%	-	-	_	-	-	-	_	-	-	-	
Class of 2019	87.6%	91.5%	-	-	_	-	-	-	_	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	_	-	-	-	
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	90.8%	-	-	_	-	-	-	_	-	-	-	-
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.5%	-	-	-	-	-	-	_	-	-	-	-
2018-19	85.9%	90.6%	-	-	_	-	_	-	_	_	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	448	360,220
By Ethnicity:				
African American	-	-	171	44,729
Hispanic	-	-	70	184,060
White	-	-	185	105,215
American Indian	-	-	1	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	13	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	38	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	407	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	29,639
At-Risk Graduates	_	-	119	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	388	100.0%	7,654	5,359,040	388	100.0%	7,654	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.4%
Pre-Kindergarten	33	8.5%	5.1%	3.7%	33	8.5%	5.1%	3.7%
Kindergarten	65	16.8%	7.3%	6.7%	65	16.8%	7.3%	6.7%
Grade 1	44	11.3%	6.0%	7.1%	44	11.3%	6.0%	7.1%
Grade 2	61	15.7%	7.1%	7.1%	61	15.7%	7.1%	7.1%
Grade 3	68	17.5%	7.0%	7.1%	68	17.5%	7.0%	7.1%
Grade 4	67	17.3%	6.9%	7.2%	67	17.3%	6.9%	7.2%
Grade 5	50	12.9%	6.3%	7.4%	50	12.9%	6.3%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.9%	6.8%		0.0%	6.9%	6.8%
Ethnic Distribution:								
African American	234	60.3%	41.8%	12.7%	234	60.3%	41.8%	12.7%
Hispanic	33	8.5%	19.4%	52.9%	33	8.5%	19.4%	52.9%
White	85	21.9%	31.7%	26.5%	85	21.9%	31.7%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	5	1.3%	1.3%	4.7%	5	1.3%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	30	7.7%	5.3%	2.7%		7.7%	5.3%	2.7%
Sex:		7.7.70	0.070	, ,,		, 0	0.0 /0	_,,,,
Female	187	48.2%	51.1%	48.9%	187	48.2%	51.1%	48.9%
Male	201	51.8%	48.9%	51.1%		51.8%	48.9%	51.1%
			131373	2			101010	
Economically Disadvantaged	328	84.5%	69.5%	60.3%	328	84.5%	69.5%	60.2%
Non-Educationally Disadvantaged	60	15.5%		39.7%			30.5%	39.8%
Section 504 Students	39	10.1%	13.5%	7.2%		10.1%	13.5%	7.2%
EB Students/EL	16	4.1%	8.3%	20.7%		4.1%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%		7.170	3.370	20.07
Students w/ Dyslexia	17	4.4%	5.1%	4.5%		4.4%	5.1%	4.5%
Foster Care	2	0.5%	0.2%	0.3%		0.5%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.3%	0.3%	1.1%	1	0.3%	0.3%	1.1%
Immigrant	3	0.8%	1.0%	2.0%	3	0.8%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	388	100.0%	56.3%	64.5%	388	100.0%	56.3%	64.5%
Military Connected	4	1.0%	1.5%	2.7%	4	1.0%	1.5%	2.7%
At-Risk	280	72.2%	57.5%	49.2%	280	72.2%	57.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	14	3.6%	8.3%	21.0%	14	3.6%	8.3%	20.9%
Gifted and Talented Education	19	4.9%	5.1%	8.3%	19	4.9%	5.1%	8.3%
Special Education	34	8.8%	11.4%	11.1%	34	8.8%	11.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	11	32.4%	53.7%	42.5%				
Students with Physical Disabilities	13	38.2%	11.8%	21.3%				
Students with Autism	*	*	11.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	50	15.9%	32.6%	13.8%				
By Ethnicity: African American	31	9.8%	8.9%	2.8%				
Hispanic	3	1.0%	10.3%	7.1%				
White	10	3.2%	11.3%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	2	0.6%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	1.3%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	-	16.7%	35.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	22.2%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	38	13.5%	22.6%	16.0%				
Student Attrition (2019-20):		, 0	-=.576	, ,				
Total Student Attrition	73	21.3%	26.6%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	Retention Rates by Grade:							
Kindergarten	17.4%	13.0%	1.4%	33.3%	16.1%	4.8%		
Grade 1	0.0%	4.2%	1.9%	0.0%	3.2%	3.2%		
Grade 2	0.0%	2.1%	1.0%	0.0%	2.9%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	1.2%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.6%	0.2%	0.0%	1.0%	0.3%		
Grade 6	_	0.9%	0.2%	-	2.3%	0.3%		
Grade 7	_	0.5%	0.3%	-	0.0%	0.3%		
Grade 8	_	1.7%	0.2%	-	2.8%	0.4%		
Grade 9	_	9.1%	4.7%	-	9.8%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	16.4	17.7
Grade 1	16.1	14.2	18.0
Grade 2	14.6	16.2	18.0
Grade 3	17.6	16.4	18.2
Grade 4	17.8	16.0	18.3
Grade 5	13.0	14.4	19.8
Grade 6	_	20.1	19.4
Secondary:			
English/Language Arts	_	13.0	15.7
Foreign Languages	_	19.2	17.8
Mathematics	_	15.1	16.9
Science	_	15.7	17.9
Social Studies	-	18.1	18.3

	Campus			
Staff Information	Count/Average		District	State
	,			
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	35.6	84.3%	63.4%	64.3%
Teachers	30.8	72.9%	49.6%	49.6%
Professional Support	2.8	6.7%	9.3%	10.6%
Campus Administration (School Leadership)	2.0	4.7%	3.6%	3.0%
Educational Aides:	6.6	15.7%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.5	22.6%	35.7%	51.5%
Teachers by Ethnicity:				
African American	4.2	13.7%	15.8%	11.1%
Hispanic	0.3	1.1%	6.7%	28.4%
White	25.1	81.4%	75.4%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.2	3.8%	1.2%	1.2%
Teachers by Sex:				
Males	1.0	3.3%	20.2%	23.8%
Females	29.8	96.7%	79.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	2.4%	1.2%
Bachelors	23.4	76.1%	64.5%	73.0%
Masters	7.2	23.4%	33.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.7%	4.5%	6.7%
1-5 Years Experience	10.4	33.7%	32.2%	27.8%
6-10 Years Experience	6.9	22.6%	21.1%	20.3%
11-20 Years Experience	5.5	18.0%	25.9%	29.1%
21-30 Years Experience	4.1	13.3%	13.2%	13.0%
Over 30 Years Experience	0.8	2.6%	3.1%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.4	6.4
Average Years Experience of Principals with District	6.0	6.8	5.5
Average Years Experience of Assistant Principals	3.0	6.6	5.5
Average Years Experience of Assistant Principals with District	3.0	6.4	4.8
Average Years Experience of Teachers:	10.6	11.3	11.2
Average Years Experience of Teachers with District:	4.0	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,000	\$42,078	\$50,849
1-5 Years Experience	\$44,291	\$44,729	\$53,288
6-10 Years Experience	\$47,431	\$48,474	\$56,282
11-20 Years Experience	\$56,943	\$56,638	\$59,900
21-30 Years Experience	\$63,210	\$63,544	\$64,637
Over 30 Years Experience	\$63,927	\$65,821	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$50,188	\$51,635	\$57,641
Professional Support	\$56,601	\$64,822	\$68,030
Campus Administration (School Leadership)	\$75,298	\$77,854	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.4	1.3%	3.6%	6.2%		
Career and Technical Education	0.0	0.0%	4.4%	5.1%		
Compensatory Education	2.5	8.1%	6.0%	2.8%		
Gifted and Talented Education	0.1	0.3%	0.1%	1.8%		
Regular Education	26.8	87.0%	70.8%	71.0%		
Special Education	1.0	3.3%	6.9%	9.4%		
Other	0.0	0.0%	8.2%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

chool Campus: Spring Lake Park El District: TEXARKANA ISD mpus Number: 019907111 Total Membership: 388						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,536,031	100.00	6,536	3,016,897	100.00	7,776
Operating-Payroll	2,283,216	90.03	5,885	2,669,855	88.50	6,881
Other Operating	231,104	9.11	596	325,331	10.78	838
Non-Operating(Equipt/Supplies)	21,711	0.86	56	21,711	0.72	56
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,514,320	100.00	6,480	2,995,186	100.00	7,720
Instruction (11,95) *	1,871,263	74.42	4,823	2,162,657	72.20	5,574
Instructional Res/Media (12) *	10,960	0.44	28	10,960	0.37	28
Curriculum/Staff Develop (13) *	112,379	4.47	290	112,379	3.75	290
Instructional Leadership (21) *	3,522	0.14	9	3,522	0.12	9
School Leadership (23) *	233,422	9.28	602	233,422	7.79	602
Guidance/Counseling Svcs (31) *	80,820	3.21	208	93,588	3.12	241
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	23,635	0.94	61	23,635	0.79	61
Food (35) **	0	0.00	0	176,704	5.90	455
Extracurricular (36) * **	19,757	0.79	51	19,757	0.66	51
Plant Maint/Operation (51) * **	158,562	6.31	409	158,562	5.29	409
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)		,				
Total Operating Expenditures	2,336,001	100.00	6,021	2,640,163	100.00	6,805
Regular	1,402,733	60.05	3,615	1,506,036	57.04	3,882
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	222,235	9.51	573	235,003	8.90	606
Accelerated Education	0	0.00	0	172,878	6.55	446
Bilingual	27,642	1.18	71	27,642	1.05	71
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	255,545	10.94	659	270,758	10.26	698
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	179,517	7.68	463	179,517	6.80	463
Early Education Allotment	184,612	7.90	476	184,612	6.99	476
Dyslexia or Related Disorder Serv	63,717	2.73	164	63,717	2.41	164
CCMR	0	0.00	0	0	0.00	0

^{*}Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvrl.tea.texas.gov/school.finance/forecasting/financial_reports/1920_FinActRep.html

Note: Some amounts may not total due to rounding.